

# Temporització del nivell A1 d'anglès

## Curs 2023-24

FIRST TERM (SEPT.-DES.)				
UNIT	VOCABULARY	SOCIAL ENGLISH IN USE	GRAMMAR	FINAL TASKS ( <b>compulsory</b> or practice)
<b>1A</b>	Getting to know each other Days of the week Numbers 0-20	Introducing yourself Greeting, welcoming and introducing people	Present Simple of the verb <i>be</i> (positive forms) Subject pronouns	<b>ORAL PRACTICE:</b> Greeting and introducing people
<b>1B</b>	Countries and nationalities Numbers 21-100	Talking about where people are from	Present Simple of the verb <i>be</i> (negative forms, questions and short answers)	<b>ORAL PRACTICE:</b> Where are they from?
<b>1C</b>	Things in a classroom Classroom language The alphabet	Describing things in the classroom Giving and following classroom instructions Giving and asking for personal information Spelling words	Possessive adjectives ( <i>my, your...</i> ) <b>ADD:</b> <i>this/that/these/those</i>	<b>WRITING TASKS:</b> - Completing a form - Talking about yourself
<b>Practical English – Episode 1</b>	In a hotel	Checking into a hotel		<b>ORAL PRACTICE:</b> <b>ROLEPLAY:</b> At the hotel
<b>2A</b>	Things	Asking for the names of common objects Saying where things are	Singular and plural nouns Article <i>a(n)</i> Prepositions of place ( <i>in, on, under</i> )	<b>ORAL PRACTICE:</b> Talking about things in a picture
<b>2B</b>	Colours Common adjectives	Describing things using adjectives	Adjectives: form and position	<b>WRITING TASK:</b> Description of a “Mystery object”
<b>2C</b>	Adjective describing feelings	Talking about how people feel Giving orders and making suggestions	Imperatives Suggestions with <i>let's</i>	<b>ORAL PRACTICE:</b> <b>ROLEPLAY:</b> What's the matter?

FIRST TERM (SEPT.-DES.)				
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Revise & Check (Units 1 & 2)				<b>QUIZ 1 (Moodle):</b> Revision Units 1 & 2
<b>4B</b>	Daily routine <b>ADD:</b> Telling the time (VOCABULARY BANK, p.243, ex.1)	Talking about your and other people's routines Saying what time it is	<b>GRAMMAR UNIT 3A:</b> Present Simple: positive and negative	<b>ORAL PRACTICE:</b> Talking about routines  <b>WRITING TASK:</b> My daily routine
<b>3B (+GRAMMAR UNIT 3C)</b>	Jobs Question words	Asking and answering questions about your and other people's jobs	Present Simple: questions and short answers	<b>WRITING TASK (IN CLASS):</b> Description of somebody else's routine
<b>4C</b>	Adverbs of frequency	Saying how often you do activities	Position of adverbs of frequency	<b>ORAL PRACTICE:</b> Saying how often you do things
<b>4A</b>	The family	Talking about your family	Possessive 's <b>ADD:</b> <i>have got</i>	<b>ORAL TASK 1:</b> Description of your family
<b>Practical English – Episode 2</b>	Buying a coffee <b>ADD:</b> Saying prices	Saying what time it is Saying how much something costs Ordering something to eat and drink		<b>ORAL PRACTICE:</b> ROLEPLAY At the café
Revise & Check (Units 3 & 4)				<b>QUIZ 2 (Moodle):</b> Revision Units 3 & 4

**SECOND TERM (JAN.-MAY)**

UNIT	VOCABULARY	SOCIAL ENGLISH IN USE	GRAMMAR	FINAL TASKS ( <b>compulsory</b> or practice)
<b>5A</b>	More verb phrases	Saying what you can or can't do	Modal verb <i>can</i> (Ability, possibility and permission)	<b>ORAL PRACTICE:</b> Talking about your abilities ( <i>can, can't</i> )
<b>5B</b>	Words related to 'noise'	Saying what people are doing at the moment	Present Continuous	<b>ORAL PRACTICE:</b> Describing actions in progress
<b>5C</b>	The weather Seasons	Talking about the weather Saying what season it is	Present Simple vs Present Continuous	<b>WRITING TASK:</b> Informal email (1)
<b>Practical English – Episode 3</b>	In a clothes shop Clothes	Buying clothes Saying prices		<b>ORAL PRACTICE:</b> ROLEPLAY In a clothes shop
<b>6A</b>	A story	Talking about a story Making guesses about how a story ends	Object pronouns ( <i>me, you, him...</i> )	<b>ORAL/WRITING PRACTICE:</b> Guessing how the story continues
<b>6B</b>	Ordinal numbers The date Years <b>ADD:</b> The months of the year	Saying the date Saying years Expressing likes and dislikes	<i>like</i> + (verb + <i>-ing</i> ) <b>ADD:</b> Prepositions of time <i>in/on/at</i> (GRAMMAR Unit 4B) <i>Be</i> or <i>do</i> ? (GRAMMAR Unit 6C)	<b>ORAL PRACTICE:</b> Talking about things you like/hate... doing
<b>Revise &amp; Check (Units 5 &amp; 6)</b>				<b>QUIZ 3 (Moodle):</b> Revision Units 5 & 6
<b>7A</b>	Art	Talking about events that happened in the past	Past Simple of <i>be</i> ( <i>was, were</i> )	<b>WRITING TASK:</b> Informal email (2)
<b>7B</b>	Past time expressions	Talking about past events actions that happened in the past Using past time expressions	Past Simple: regular verbs	<b>ORAL PRACTICE:</b> Talking about past actions
<b>7C</b>	New Year's Eve	Talking about actions that happened in the past	Past Simple: irregular verbs	<b>WRITING TASK:</b> Narrative (1)

**SECOND TERM (JAN.-MAY)**

UNIT	VOCABULARY	SOCIAL ENGLISH IN USE	GRAMMAR	FINAL TASKS ( <b>compulsory</b> or practice)
<b>Practical English – Episode 4</b>	Directions	Asking for and giving directions Asking another person to do something in a polite way ( <i>Can/Could you...?</i> )		<b>ORAL PRACTICE:</b> ROLEPLAY Asking for and giving directions
<b>8B</b>	The house Things in a room	Describing a house and its furniture	<i>there is/there are a(n), some and any (1)</i>	<b>ORAL PRACTICE:</b> Describing a picture using <i>there is/are</i>
<b>8C</b>	Prepositions of place		<i>there was/there were</i>	<b>ORAL PRACTICE:</b> Comparing pictures using <i>there is/are</i> and <i>there was/were</i>
<b>Revise &amp; Check (Units 7 &amp; 8)</b>				<b>QUIZ 4 (Moodle):</b> Revision Units 1-8 <b>ORAL TASK 2:</b> Description of my dream house
<b>9A</b>	Food and drink	Talking about your diet and eating habits Buying food and drink at a shop	Countable and uncountable nouns <i>a(n), some and any (2)</i> <b>ADD:</b> <i>(how) much/many</i> (Unit 9B)	<b>ORAL PRACTICE:</b> ROLEPLAY Buying food and drink <b>WRITING TASK (IN CLASS):</b> Narrative (2)
<b>Practical English – Episode 5</b>	At the restaurant	Understanding a menu Ordering a meal at a restaurant	<b>ADD:</b> <i>would like</i>	<b>ORAL PRACTICE:</b> ROLEPLAY At a restaurant
<b>9C</b>	High numbers	Saying big numbers Comparing two things or people	Comparative adjectives	<b>ORAL PRACTICE:</b> Comparing things or people

## SECOND TERM (JAN.-MAY)

UNIT	VOCABULARY	SOCIAL ENGLISH IN USE	GRAMMAR	FINAL TASKS ( <b>compulsory</b> or practice)
<b>10A</b>	Places and buildings	Talking about places, buildings and shops in a town Comparing three or more things or people	Superlative adjectives	<b>TEST:</b> Irregular verbs
<b>10B</b>	City holidays	Making plans for a holiday	<i>be going to</i> for future plans	<b>ORAL PRACTICE:</b> Talking about future plans
<b>10C</b> (only grammar!)		Making predictions (with evidence)	<i>be going to</i> for predictions <b>ADD:</b> Possessive pronouns	<b>WRITING TASK:</b> Text related to Reader 3
<b>Revise &amp; Check (Units 9 &amp; 10)</b>				<b>QUIZ 5 (Moodle):</b> Revision Units 9&10
<b>11A</b>	Words related to money Common adverbs	Describing how you do things	Adverbs	<b>ORAL PRACTICE:</b> Saying how people do things
<b>Practical English – Episode 6</b>	Transport	Asking for a taxi Buying a ticket on public transport		<b>ORAL PRACTICE:</b> ROLEPLAY Using public transport
<b>(FINAL) EXAM - May</b>				
<b>WRITTEN EXAM</b> (06/05)		<b>ORAL EXAM</b> (8 and 13/05)		<b>FINAL MARKS &amp; TUTORIA</b> (15/05)