## VERBS OF THE SENSES – STRUCTURES

<table>
<thead>
<tr>
<th>Used with CAN</th>
<th>Can you hear the birds singing?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No ING forms usually</td>
<td>You don't say: No, I don't see the car. Oh yes, yes, I'm seeing it now, on the left. (CAN SEE)</td>
</tr>
<tr>
<td>When they take ING forms = new meaning</td>
<td>I've been seeing Peter at least once a week lately (= meeting) I've been feeling/I've felt sick lately (=both, same meaning)</td>
</tr>
</tbody>
</table>

### to look
- Verb (look) + adj
  - You LOOK tired.
- Verb + like + NP
  - It LOOKS LIKE a cocoa pod.
- Verb + like + clause
  - It LOOKS LIKE it is going to rain (informal).
- Verb + as if / as though + clause
  - It LOOKS AS IF it is going to rain.
  - It LOOKS AS THOUGH it is going to rain.
  - I FEEL AS IF/THOUGH a high speed train HAD HIT me (imaginary).

### to smell
- + OF = it is that thing
  - It smells OF smoke (I know it is smoke)
- + LIKE = it is similar to
  - It smells LIKE smoke (It's similar to smoke but...)

### to see
- + inf = action from beginning to end
  - We all could HEAR the bomb EXPLODE.
- + Ving = just a section
  - I could SEE her CRYING as I walked by her office door.
  - I could HEAR the branches HITTING the door.

### to taste
- Never takes ING forms
  - She seems worn out.
  - She SEEMS TO BE worn out / She SEEMS TO HAVE BEEN working really hard on it.
- + adj
- + infinitive (simple or perfect)
- + like + noun
- + as if / as though + clause
  - It SEEMS LIKE a crazy idea.
  - It SEEMS AS IF/THOUGH she had been working to get promoted.

---

### Watch the video and complete the following sentence:

We CAN SEE the car _______ off the bridge.

Why are they using this form?

### Watch the video again and say whether the following sentences are TRUE or FALSE.

1. Several cars crashed on the bridge and one car was plunged into the river.
2. The TV channel got the video from another driver.
3. You can clearly see what kind of car it is.
4. The man was by himself when he saw the car plunge into the river.
5. The police is going to release more information later on.

### Now, listen to the sounds and write a sentence for each one using the verbs and the structures above.
KEY

We CAN SEE the car **FALL** off the bridge.

Watch the video again and say whether the following sentences are TRUE or FALSE.

1. Several cars crashed on the bridge and one car was plunged into the river. **TRUE**
   We begin with a brand new video. Tuesday’s chain reaction crash on the bridge that sent a car plunging into the Ohio river.

2. The TV channel got the video from another driver. **FALSE.** We just obtained this video from a home monitor, a surveillance video that faces the bridge here.

3. You can clearly see what kind of car it is. **FALSE.** Take a close look. You can see a car fall from the bridge and splash into the river. From this video you can clearly tell that the car fell through between the spans but you can’t really tell what kind of car it is. I just spoke with Robert D who says he saw the whole thing and he tells me it was some type of red SUV that went over.

4. The man was by himself when he saw the car plunge into the river. **FALSE.** Me and my son we both witnessed it.... you can really get a sense of what Robert and his son were going through earlier this week.

5. The police is going to release more information later on. **TRUE.** Now ... police will hold a press conference this afternoon... to give us some more information...