

READING COMPREHENSION

Text 1. How to be an optimist.

Read the article on positive thinking and say if the sentences are True (T) or False (F).

Do you think positively? I hope so, because if you do, you'll be more successful in your job. Optimists can see new opportunities and can respond well to stressful situations. Or are you a negative thinker? I hope not. Studies show that pessimists have fewer friends and take longer to get better when they're ill. But there is good news. It is possible to change how we think. We asked three people for their tips on how to be an optimist.

Amy: Write a positivity diary

We often remember the bad things that happen but we forget the positive things. Write down five positive things every day in a special diary. These can be small things such as 'A woman on the bus had bright red socks' or bigger things like 'I finished all my work today'. At first, it can be hard to think of five things. But if you do it every day, I promise it will get easier. You can read the diary when you are feeling sad or depressed, and that will make you feel more positive. My diary has helped me to be more positive about my life and about the world around me.

Paul: Try a 'digital detox'

Do you lie in bed at night thinking 'I'll never get a promotion' or 'I won't pass my English exam'? Try a 'digital detox'. Avoid screens for one hour before you go to bed. You can listen to music or read a book, but you cannot go online or use social media. You also need to make sure you don't have any screens in your bedroom at night – even your phone. Now my busy brain is 'turned off' before bed time. I sleep better and that means I work better during the day. As a result, I have less to worry about and I feel more positive.

Mike: Positive speaking

If you use positive language when you speak, you will think more positively. For example, don't say 'Our holiday was a disaster'. Say 'Next holiday, we're going to do things differently'. Don't say 'I know I'll fail my exam'. Say 'I'll try my best'. You can also give positive feelings as a gift to other people by saying nice things: 'You look nice today.' 'Well done, that's a great grade.' I use positive speaking all the time at university, and also when I feel nervous, for example at parties and when I meet new people. Try it – it works! Making other people feel good will cheer you up too.

According to the article ...

1. optimists do well in stressful situations. _____
2. pessimists have as many friends as optimists. _____
3. only important things go in a positivity diary. _____
4. writing a positivity diary gets easier if you practise. _____
5. you should never use social media in your bedroom. _____
6. a digital detox will help you at work. _____
7. positive speaking changes the way you think. _____
8. you can give positive feelings to other people. _____

Text 2. THE BOMB

Read the text and decide whether the statements are True (T) or False (F). Mark the correct answer.

LONDON (Reuters) - A British man spent four hours holding a rusty piece of metal he feared was an unexploded World War II bomb that would detonate if he let go -- only to be told he had been cradling part of an old car.

As police, fire and ambulance crews rushed to the Norfolk east England work yard where David Page had dug up the device, the terrified 40-year-old spoke to an emergency operator on his mobile phone, British newspapers said on Wednesday.

"The woman police operator kept saying it would be OK but I kept saying to her, 'You're not the one holding the bomb'," he said in the Daily Mail. Page, a father of five, sobbed to the woman operator:

"I told her to tell my parents and the children that I loved them if anything went wrong."

The drama ended when army bomb disposal experts turned up and told him the "bomb" was actually part of the hydraulic suspension system from a Citroen.

9. A British man found a bomb from World War II in his yard. _____
10. The man held the device in his hands for four hours. _____
11. The bomb had been hidden in a car for a long time. _____
12. The police didn't send bomb experts to his address. _____
13. The "bomb" turned out to be part of an old vehicle. _____

Choose the best meaning for each word: a, b, or c.

14. rushed (paragraph 2)

- a) hurried
- b) walked
- c) drove

15. turned up (paragraph)

- a) investigated
- b) appeared
- c) went out

Text 3. AN ADVENTURE

Read the following text and choose the correct answer.

A 16-year-old American schoolboy is lucky to be alive today after going on a solo trip to Baghdad. Farris Hassan's dangerous journey was part of a homework assignment to write 'a report on an international topic'. He said his interest in journalism and Iraqi background made him want to research his story. He arrived in Baghdad on December 18th and soon became the center of attention at food stalls as he tried to order a snack using his phrase book. He cannot speak Arabic. He eventually gave in to a fear of his unfamiliar surroundings. He asked shocked reporters for help in the war zone office of the Associated Press.

Farris told journalists he wanted to "go the extra mile" to make sure his homework was accurate. He wrote an essay before he left America. In it, he said: "I know I can't stop all the killing and save the innocent. But I also know I can't just sit here." He added: "Going to Iraq will broaden my mind. We live such sheltered lives." He concluded: "I want to live my days so that my nights are not full of regrets." His mother is very relieved that her son is safe. She said Farris "is very driven" but "showed a lack of judgement" in going to Baghdad. She will also keep his passport under lock and key from now on.

16. Why did Farris Hassan go to Baghdad in particular?
 - a) Because he is from Iraq.
 - b) Because he is interested in Iraqi archaeology.
 - c) Because he is interested in journalism.
17. When did the schoolboy begin to attract attention?
 - a) The moment he arrived in Baghdad on December 18th.
 - b) The moment he wanted to buy a dictionary.
 - c) The moment he tried to get something to eat.
18. What did Farris Hassan say to the journalists?
 - a) That he thought he could help save innocent people
 - b) That he felt he had to do something.
 - c) That he had to live in a shelter
19. What's his mother's opinion?
 - a) She is very proud of her son.
 - b) She is happy her son is unhurt.
 - c) She thinks her son is crazy.
20. Will she let the schoolboy travel abroad again?
 - a) Yes, provided he gets his passport.
 - b) No, but he'll be allowed to drive.
 - c) No, and she will make sure this won't happen again.

LISTENING COMPREHENSION

Task 1. The wallet. You are going to listen to a dialogue between two friends. Mark the correct answer.

1. Did the speaker enjoy his food at the Italian restaurant?
 - a) Yes, he loved it.
 - b) It was OK.
 - c) No, he didn't.

2. When did he realize he didn't have his wallet?
 - a) In the restaurant.
 - b) Outside the restaurant, on the corner.
 - c) At home.

3. What happened to the wallet?
 - a) He dropped it in the restaurant.
 - b) Someone took it.
 - c) He lost it.

4. How did he recover his wallet?
 - a) Someone sent it to him.
 - b) He found it in the restaurant.
 - c) Someone told him where it was.

5. Was the wallet empty when he got it back?
 - a) Yes, it was empty.
 - b) No, there was a £50 note.
 - c) No, there was a written message.

Task 2. Tom's plans. You are going to listen to a conversation between a brother and his sister. Decide whether the statements are True (T) or False (F).

6. Clare thinks their father will be pleased by Tom's news. _____
7. Tom believes he can manage both swimming and school work. _____
8. Tom's teacher thinks Tom is clever. _____
9. Tom dislikes doing maths. _____
10. Tom will talk to his father about his plans tonight. _____

Task 3. Video: Traveling to Malta.

You are going to watch a video about what to do when visiting Malta. Are the following statements True (T) or False (F)?

11. She did some research on the island facilities before traveling. _____
12. Most of the ideas from the trip came from the owner of a pub. _____
13. They went for a 2-day boat cruise which included a bus tour. _____
14. She has no experience in underwater diving activities. _____
15. Getting to the beautiful beaches of Malta is very easy. _____

USE OF ENGLISH

Text 1. Independent items. Choose the correct answer.

1. I didn't _____ hire anyone. I managed to do all the cleaning and painting by myself.
a. have to b. needed to c. must
2. "Dear, look at you. You're sweated all over!" - "Yes, I _____ for a run."
a. was b. 've been c. was being
3. Look! The cat _____ jump from the roof of that house!
a. will jump b. is jumping c. 's going to
4. Come on, John. It's past nine o'clock and you _____! You'll be late for school!
a. didn't get up yet b. haven't get up still c. haven't got up yet
5. A: Why don't we book a hotel room for our holidays in Paris?
B: You do it. You can speak French _____ fluently _____ I can.
a. more ... than b. not as ... as c. less ... than
6. Katherine bought the purse _____ she wanted.
a. which b. who c. what
7. He's been unemployed _____ he left home.
a. since b. for c. until
8. Look at your hair! It's so untidy! You _____ get it cut before the ceremony takes place.
a. should to b. ought to c. must to
9. We'd like _____ in a hot country. England's too cold and rainy.
a. living b. to live c. live
10. We met a year ago after having written to _____ for two years.
a. ourselves b. each other c. us
11. "I'm so hungry!" - "Don't worry, _____ you a sandwich."
a. I'm going make b. I'll make c. I make
12. "Who's _____ in the family?" - "Cynthia. She's just 9 months old."
a. the youngest b. the most young c. the least young
13. I promise _____ you as soon as I finish the exam.
a. calling b. call c. to call
14. "We _____ play tennis when we were children." - "Really? How nice!"
a. usually b. loved c. used to
15. Sorry, Sir. You _____ smoke in here!
a. mustn't to b. couldn't c. can't
16. I love _____ trousers. They really suit you!
a. this b. that c. these

17. I really enjoy _____.
a. dance b. to dance c. dancing
18. _____ I open the window, please? It's really hot today.
a. Will b. May c. Do
19. I'm going to stay at home and read a book today. I have _____ better to do.
a. everything b. anything c. nothing
20. "_____ today?"- "It's sunny, but a little windy."
a. What's the weather like b. How's the weather c. What's the weather

Text 2. A biography for Ang Lee. Read the following text and mark the correct answer.

Ang Lee has been one of the first Chinese-born directors to find success on both sides of the Pacific. Born in Taipei, he graduated from the National Taiwan College of Arts _____ (21) 1975 and then moved to the United States and joined New York University, _____ (22) he studied film production.

He soon grew a reputation. His second film, *The Wedding Banquet* _____ (23) a Golden Bear at the Berlin Film Festival in 1993. The film explored cultural conflicts through a gay New Yorker who stages a marriage of convenience _____ (24) his Taiwanese parents happy.

Following this success, Lee ventured into the world of Hollywood filmmaking with *Sense and Sensibility* (1995), a remarkable adaptation of Jane Austen's piece, screen played by Emma Thompson. Lee followed this with *Crouching Tiger, Hidden Dragon* (2000), an _____ (25) fantasy that would become the _____ (26) successful foreign-language film ever released in the United States. The Aim got fourteen Oscar Nominations.

Lee then adapted the action comic book *Hulk*. _____ (27), the resulting film didn't meet audience expectations, leaving a large collection of unsold movie-related merchandise. He got over this disappointment _____ (28) by directing *Brokeback Mountain* (2005), an epic romance depicting two Wyoming cowboys _____ (29) the 1960's. It was _____ (30) a masterpiece praised by all.

21. a) in b) on c) at
22. a) which b) that c) where
23. a) was winning b) has won c) won
24. a) to make b) for make c) for to make
25. a) excited b) exciting c) excitingly
26. a) least b) more c) most
27. a) However b) Although c) So
28. a) quick b) quickly c) fastly
29. a) in b) at c) on
30. a) definitely b) unfortunately c) happily