

READING COMPREHENSION

Text 1. How to be an optimist.

Read the article on positive thinking and say if the sentences are True (T) or False (F).

Do you think positively? I hope so, because if you do, you'll be more successful in your job. Optimists can see new opportunities and can respond well to stressful situations. Or are you a negative thinker? I hope not. Studies show that pessimists have fewer friends and take longer to get better when they're ill. But there is good news. It is possible to change how we think. We asked three people for their tips on how to be an optimist.

Amy: Write a positivity diary

We often remember the bad things that happen but we forget the positive things. Write down five positive things every day in a special diary. These can be small things such as 'A woman on the bus had bright red socks' or bigger things like 'I finished all my work today'. At first, it can be hard to think of five things. But if you do it every day, I promise it will get easier. You can read the diary when you are feeling sad or depressed, and that will make you feel more positive. My diary has helped me to be more positive about my life and about the world around me.

Paul: Try a 'digital detox'

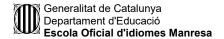
Do you lie in bed at night thinking 'I'll never get a promotion' or 'I won't pass my English exam'? Try a 'digital detox'. Avoid screens for one hour before you go to bed. You can listen to music or read a book, but you cannot go online or use social media. You also need to make sure you don't have any screens in your bedroom at night – even your phone. Now my busy brain is 'turned off' before bed time. I sleep better and that means I work better during the day. As a result, I have less to worry about and I feel more positive.

Mike: Positive speaking

If you use positive language when you speak, you will think more positively. For example, don't say 'Our holiday was a disaster'. Say 'Next holiday, we're going to do things differently'. Don't say 'I know I'll fail my exam'. Say 'I'll try my best'. You can also give positive feelings as a gift to other people by saying nice things: 'You look nice today.' 'Well done, that's a great grade.' I use positive speaking all the time at university, and also when I feel nervous, for example at parties and when I meet new people. Try it – it works! Making other people feel good will cheer you up too.

According to the article	
optimists do well in stressful situations.	
2. pessimists have as many friends as optimists.	
3. only important things go in a positivity diary.	
4. writing a positivity diary gets easier if you practise.	
5. you should never use social media in your bedroom.	
6. a digital detox will help you at work.	
7. positive speaking changes the way you think.	

8. you can give positive feelings to other people.



Text 2. THE BOMB

Read the text and decide whether the statements are True (T) or False (F). Mark the correct answer.

LONDON (Reuters) - A British man spent four hours holding a rusty piece of metal he feared was an unexploded World War II bomb that would detonate if he let go -- only to be told he had been cradling part of an old car.

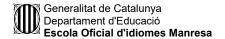
As police, fire and ambulance crews <u>rushed</u> to the Norfolk east England work yard where David Page had dug up the device, the terrified 40-year-old spoke to an emergency operator on his mobile phone, British newspapers said on Wednesday.

"The woman police operator kept saying it would be OK but I kept saying to her, 'You're not the one holding the bomb'," he said in the Daily Mail. Page, a father of five, sobbed to the woman operator:

"I told her to tell my parents and the children that I loved them if anything went wrong."

The drama ended when army bomb disposal experts <u>turned up</u> and told him the "bomb" was actually part of the hydraulic suspension system from a Citroen.

9. A British man found a bomb from We	orld War II in his yard.			
10. The man held the device in his hand				
11. The bomb had been hidden in a car				
12. The police didn't send bomb experts to his address.				
13. The "bomb" turned out to be part of an old vehicle.				
Choose the best meaning for each wo	ord: a, b, or c.			
14. rushed (paragraph 2)	15. turned up (p	aragraph)		
a) hurriedb) walkedc) drove	a) investi b) appear c) went o	ed		



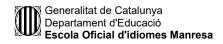
Text 3. AN ADVENTURE

Read the following text and choose the correct answer.

A 16-year-old American schoolboy is lucky to be alive today after going on a solo trip to Baghdad. Farris Hassan's dangerous journey was part of a homework assignment to write 'a report on an international topic'. He said his interest in journalism and Iraqi background made him want to research his story. He arrived in Baghdad on December 18th and soon became the center of attention at food stalls as he tried to order a snack using his phrase book. He cannot speak Arabic. He eventually gave in to a fear of his unfamiliar surroundings. He asked shocked reporters for help in the war zone office of the Associated Press.

Farris told journalists he wanted to "go the extra mile" to make sure his homework was accurate. He wrote an essay before he left America. In it, he said: "I know I can't stop all the killing and save the innocent. But I also know I can't just sit here." He added: "Going to Iraq will broaden my mind. We live such sheltered lives." He concluded: "I want to live my days so that my nights are not full of regrets." His mother is very relieved that her son is safe. She said Farris "is very driven" but "showed a lack of judgement" in going to Baghdad. She will also keep his passport under lock and key from now on.

- 16. Why did Farris Hassan go to Baghdad in particular?
 - a) Because he is from Iraq.
 - b) Because he is interested in Iraqi archaeology.
 - c) Because he is interested in journalism.
- 17. When did the schoolboy begin to attract attention?
 - a) The moment he arrived in Baghdad on December 18th.
 - b) The moment he wanted to buy a dictionary.
 - c) The moment he tried to get something to eat.
- 18. What did Farris Hassan say to the journalists?
 - a) That he thought he could help save innocent people
 - b) That he felt he had to do something.
 - c) That he had to live in a shelter
- 19. What's his mother's opinion?
 - a) She is very proud of her son.
 - b) She is happy her son is unhurt.
 - c) She thinks her son is crazy.
- 20. Will she let the schoolboy travel abroad again?
 - a) Yes, provided he gets his passport.
 - b) No, but he'll be allowed to drive.
 - c) No, and she will make sure this won't happen again.

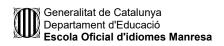


LISTENING COMPREHENSION

Task 1. The wallet. You are going to listen to a dialogue between two friends. Mark the correct answer.

Correct answer.
1. Did the speaker enjoy his food at the Italian restaurant?a) Yes, he loved it.b) It was OK.c) No, he didn't.
2. When did he realize he didn't have his wallet?a) In the restaurant.b) Outside the restaurant, on the corner.c) At home.
3. What happened to the wallet?a) He dropped it in the restaurant.b) Someone took it.c) He lost it.
 4. How did the recover his wallet? a) Someone sent it to him. b) He found it in the restaurant. c) Someone told him where it was.
 5. Was the wallet empty when he got it back? a) Yes, it was empty. b) No, there was a £50 note. c) No, there was a written message.
Task 2. Tom's plans. You are going to listen to a conversation between a brother and his sister. Decide whether the statements are True (T) or False (F).
6. Clare thinks their father will be pleased by Tom's news.
7. Tom believes he can manage both swimming and school work.
8. Tom's teacher thinks Tom is clever.
9. Tom dislikes doing maths.
10. Tom will talk to his father about his plans tonight.
Task 3. Video: Traveling to Malta.
You are going to watch a video about what to do when visiting Malta. Are the following statements True (T) or False (F)?
11. She did some research on the island facilities before traveling.
12. Most of the ideas from the trip came from the owner of a pub.
13. They went for a 2-day boat cruise which included a bus tour.
14. She has no experience in underwater diving activities.

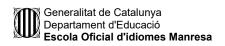
15. Getting to the beautiful beaches of Malta is very easy.



USE OF ENGLISH

Text 1. Independent items. Choose the correct answer.

1. I di	dn't hire aı	nyone. I managed to	do all the cleaning and painting by myself.
	a. have to	b. needed to	c. must
2. "De	ear, look at you. You'ı	re sweated all over!"	- "Yes, I for a run."
		b. 've been	
3. Loc	ok! The cat	jump from the roof	of that house!
		b. is jumping	
4 Co.	me on John It's nast	t nine o'clock and you	I You'll be late for schooll
1. 00.	a. didn't get up yet	b. haven't ge	u! You'll be late for school! t up still c. haven't got up yet
	Why don't we book a		
			fluently I can.
Ο.	a. more than	b. not as as	c. less than
o 14 4			
6. Kat	herine bought the pu a. which	rse she w	anted. c. what
7. He	's been unemployed _ a. since	he left home	
	a. since	b. for	c. until
8 I oc	ok at vour hair! It's so	untidy! You	get it cut before the ceremony takes place
O. LO	a. should to	b. ought to	c. must to
9. We		a hot country. Englar b. to live	d's too cold and rainy.
	a. livilig	b. to live	C. IIVE
10. W	/e met a year ago a	fter having written to	o for two years.
	a. ourselves	b. each other	c. us
11 "I	'm so hungry!" - "Do	n't worry	vou a sandwich "
	a. I'm going make	b. I'll make	c. I make
			. She's just 9 months old."
	a. the youngest	b. the most young	c. the least young
13. l p	romise you	as soon as I finish the	exam.
	a. calling	b. call c. to c	all
1/1 " \/\	le nlav tenn	uis when we were child	ren." - " Really? How nice!"
17. V	a. usually		c. used to
	•		
15. Sc	orry, Sir. You		a con't
	a. mustn't to	b. couldn't	c. can't
16. I lo	ove trousers	s. They really suit you!	
	a this	h that	c these



17. I really enjoy a. dance	b. to dance	c. dancing	
18 I open the wir	ndow, please? It's re b. May	eally hot today. c. Do	
19. I'm going to stay at hom a. everything			better to do.
20. " today?"- "It's a. What's the weather like	sunny, but a little w ke b. How's th	rindy." ne weather	c. What's the weather
Text 2. A biography for A	Ang Lee. Read th	e following te	ext and mark the correct answer.
Born in Taipei, he graduate	ed from the Nationa	al Taiwan Colle	d success on both sides of the Pacific ge of Arts (21) 1975 and ther (22) he studied film production.
	3. The film explore	ed cultural conf	nquet (23) a Golden Bear at the flicts through a gay New Yorker who arents happy.
Sensibility (1995), a rema Thompson. Lee followed th	rkable adaptation his with <i>Crouching</i> (26) successfo	of Jane Auste <i>Tiger, Hidden L</i> ıl foreign-langu	ollywood filmmaking with <i>Sense and</i> en's piece, screen played by Emma <i>Oragon</i> (2000), an (25) fantasy age film ever released in the United
expectations, leaving a lar	rge collection of u by directing <i>Brokel</i>	nsold movie-rel back Mountain (he resulting film didn't meet audience lated merchandise. He got over this (2005), an epic romance depicting two masterpiece praised by all.
21. a) in	b) on		c) at
22. a) which	b) that		c) where
23. a) was winning	b) has wo	า	c) won
24. a) to make	b) for mak	e	c) for to make
25. a) excited	b) exciting		c) excitingly
26. a) least	b) more		c) most
27. a) However	b) Althoug	h	c) So
28. a) quick	b) quickly		c) fastly
29. a) in	b) at		c) on
30.a) definitely	b) unfortu	nately	c) happily